

Report

Youth & Citizens Participation (YCP) Project

Submitted to: Counterpart Int.

Submitted by: Help & Shelter Org.

Project Period: August 1st to 31st 2016

1. MILESTONE SUMMARY REPORT

Activities: Focus Group Discussions / Community Mapping / House to house interviews / Social media Launch

Communities: Stewartville, Belle West, Good Hope, Sophia, Uitvlugt

Prepared by: Colin Marks – Project Officer

Purpose of activities: (1) Sample the responses from the community on the project strategy and action, build consensus and influence community buy-in. (2) identify persons and groups for engagement, understanding the layout of the community, its capacity and challenges.

Milestones Activity Log

Community	Activity	Person reached	Status	Direct Observation/ comments
1. Stewartville	Focus Group Discussion held with community women	5 youths under 19 yrs.	Focus group data analysis being prepared for submission and reporting back to the community	Most of the youth reflected on the non-existence of community-based programmes. Infrastructure, violence and crime also seemed to be high on the agenda of the youth
	Focus Group Discussion held with community women	5 women between the ages of 25 to 50	Focus group data analysis being prepared for submission and reporting back to the community	The women reflected on new and emerging opportunities for community groups and the lack of cohesion while identifying similar issues mentioned by the youths
	Community Mapping	17 persons involved The combined groups and the project team and volunteers.	Map complete	The mapping exercise was a first time experience for the community.
	Personal interviews	38 interviews were completed with persons in the community	Data analysis and report to be drafted and presented at community round table	Of the 37 persons interviewed, a NDC official and Business owner were given exclusive interviews
2. Belle West	Focus Group Discussion held with community women	6 youths involved	Data Analysis & reported in the process of compilation	Many similarities and concerns shared by both youths and adult women
	Focus Group Discussion held with community	8 women involved	Data Analysis & reported in the process	Infrastructure and social issues feature a lot in the discussions

	women		of compilation	
	Community Mapping	14 persons involved in the mapping exercise	Report in progress	Mapping exercise was an activity that foster working together and was a first time for the majority involved
	Personal interviews	38 person involved in this activity, which included a Medex and the president of the PTA of the school	To be captured in the data analysis report	Incidences of DV and other core interpersonal issues were infused in the conversations during interviews
3. Good Hope	Focus Group Discussion held with community women	8 women engaged in discussion	To be captured in the data analysis report	The status of the community's children and lack of resources to support youth activities emerged as very relevant
	Focus Group Discussion held youths	16 youths reached in two focus group discussions	Reflections and general data will be included in report.	Youth unemployment, racial division and transportation to the village was raised constantly in discussion
	Community Mapping	8 youths involved in this activity	Map complete (75%)	This activity continues to be a good experience in working together for those involved.
	Personal Interviews	38 persons interviewed in this activity.	All interviews captured in the data analysis report which is being compiled	2 Business women from the community did exclusive interviews
4. Sophia	Focus group discussion with youths	8 youths were reached	Detailed report in process on data gathered	Recreational space, bullying and youth sporting activities was very dominant in the conversations
	Focus group with women	4 women reached	Interviews were only completed on 25 th Aug. 2016. Complete Report imminent	Teenage pregnancy, drug use/abuse and interpersonal violence were high on the agenda of the women
	Personal Interviews	44 persons were interviewed	Data analysis and report to be drafted and shared with community	2 of the interviewees were a Head Teacher and a Contractor both residents, they gave exclusive interviews
	Community mapping	4 women and 1 project staff who lives in the community involved	Map complete	The mapping exercise provided an opportunity for sharing local information that was not known before by those involved
5. Uitvlugt	Focus group Discussion with community women	5 women reached	Activity Complete	Lawyer and NGOs executive did exclusive interviews.
	Focus group discussion with youths	7 youths reached	Activity complete	

	Community Mapping	7 youths involved in this activity	Map complete	This activity with the youths was approached with enthusiasm being a first-time engagement of this nature
	Personal Interviews	25 persons to complete the exercise	Activity completed.	

Activity: Social media Launch

Help and Shelter Social Media Strategy

- Create a Help and Shelter page. Serve the purpose of marketing post-project

Capturing and promoting Community Culture

- Speaking to our main area of interest – violence and dysfunction

Community mapping/ Personal interviews / Focus group discussions

- Round table session – engaging participation of the community in project focus. Theme: This is the direction we're doing and this is what we can do together"

Promoting Project Action

- Computer skills training
- Media publishing
- Music and Creative arts
- Building the capacity to respond to the core issues/training for core group that evolves out of all of
- Community cohesion dialogue sessions
- Counseling

Two main objectives for the social media strategy

1. Market
2. Educate

Campaign 1 - #WelsOne

We share a single story. Shared Guyanese stories. Show casing the value of community life. Tape the good stories that switch up the perception of the community

Campaign 2 - #Wegotvalue

Positive imaging for communities- Taping of reflections of community culture

Campaign 3 - #Lookwehwebeen

Pictures of things and sights in the communities – uploaded to the FB page

The Launch of the Facebook page completed on Tuesday 30th August 2016

ID: Help & Shelter

Feedback: from launch date to present the page has reached 747 and has 81 likes. The page will be further promoted at the community level via the Round Table Session scheduled for Saturday 10th September.

Activity: Round Table

Schedule for roundtable sessions are currently being agreed with communities to present the results of the community mapping, serve as a feedback activity and to get the community to begin identifying persons for the Dialogue and capacity Building sessions in the communities. Preliminary results will be presented to the community 10th September 2016 to complete this milestone. The full report and analysis will be subsequently presented to the community.

2. Monitoring & Evaluation

Activities: Focus group Discussions / Community Mapping / House to House Personal Interviews

Persons Engaged in FGDs

No.	Community	Women	Youth
1	Stewartville	5	5
2	Belle West	8	6
3	Good Hope	8	16
4	Sophia	8	4
5	Uitvlugt	5	7

Persons engaged:

No.	Community	No. of persons interviewed
1	Stewartville	38
2	Belle West	38
3	Good Hope	38
4	Sophia	44
5	Uitvlugt	25

Key Stakeholder interviews

No.	Community	No. of persons interviewed	Position / status
1	Stewartville	2	Business Manager / NDC official
2	Belle West	2	PTA President / Medex
3	Good Hope	2	Business women (2)
4	Sophia	2	Head Teacher / Building Contractor
5	Uitvlugt	2	Lawyer / NGO executive

Feedback from the general community:

- Most of the persons engaged stated that this was the first project in the community which focused on women and youth's participation is the process of community cohesion and development.

- Though in some cases persons reflected on exclusion from various aspects of community life they for the most part posited that it wasn't a "big problem".
- In a few conversations some persons were forthright in stating that politics has divided the people but people inevitably had to live together at the community level.
- Some persons were adamant that the community had nothing to be proud of and didn't have any strength. Some of those same persons after some in-depth conversations would agree that there were still positive things happening in the community.

Note: Pictures and Maps Annex 1

Data Analysis of FGDs and house to House Interviews Annex 2

3. Challenges

- Meeting key persons in the communities posed a problem at times due to them not being able to confirm their availability and sometimes impromptu cancellation. Some persons also were reluctant to be interviewed or to address any of the questions on the interview schedule, some instead wanted to address "what the government doing"
- Saturday's in some communities was a church day for some
- Some project staff did not understand the reporting system and its significance to releases under the FAA .
- All pertinent information was not fully available to project staff when needed especially in regard to implementing some activities which necessitated management level inputs.

4. Programme Action Deliverables due next period

- Community sensitization sessions – Community cohesion dialogue
- Skills programmes – training.

Annex 1

Youth and Citizens Participation Phase 2

Help & Shelter / Counterpart Int. Project

Project Action: Community - based Cohesion practice and development engagement for Women and Youth in Stewartville, Belle West, Good Hope, Sophia, and Uitvlugt.

Pictures from Project Action August 2016

Stewartville



Belle West



Sophia

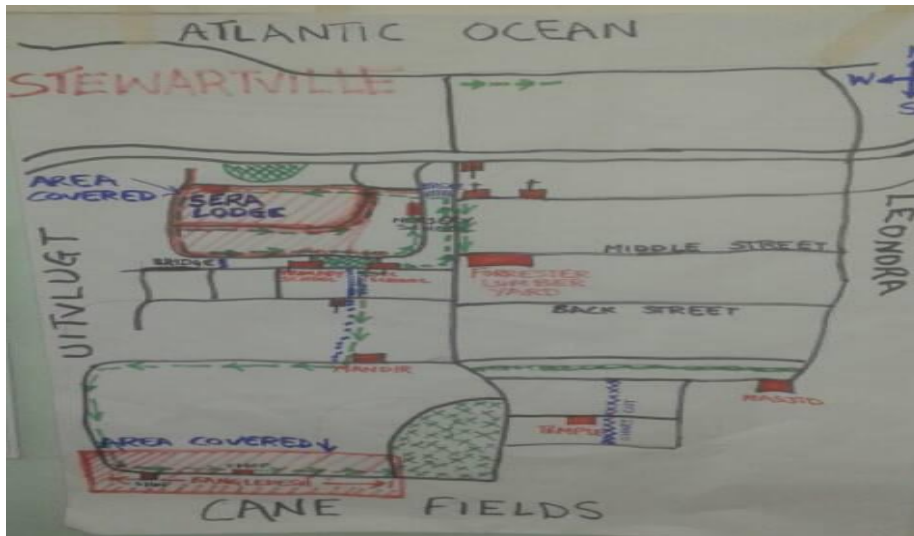


Uitvlugt

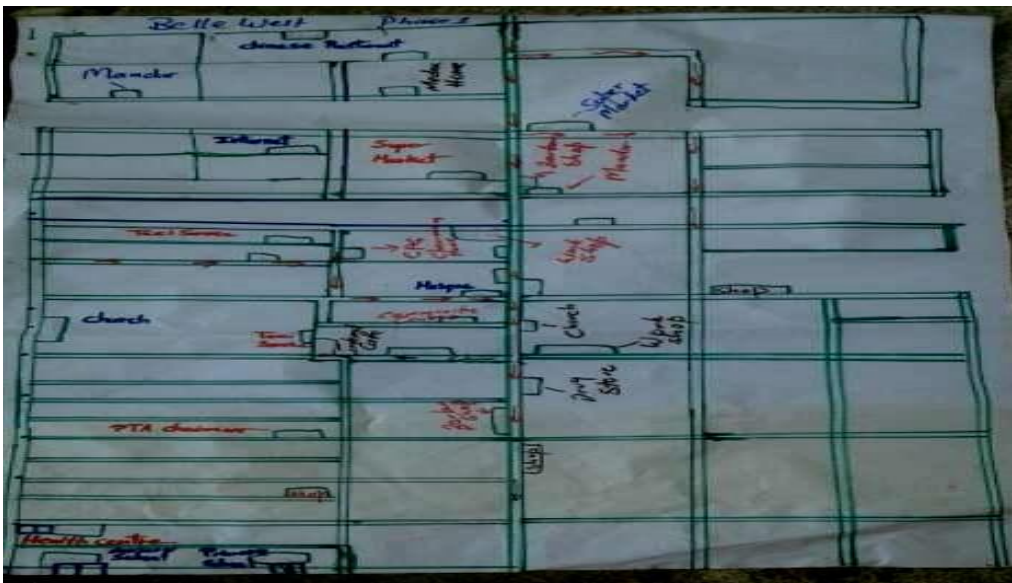


Mapping Exercise

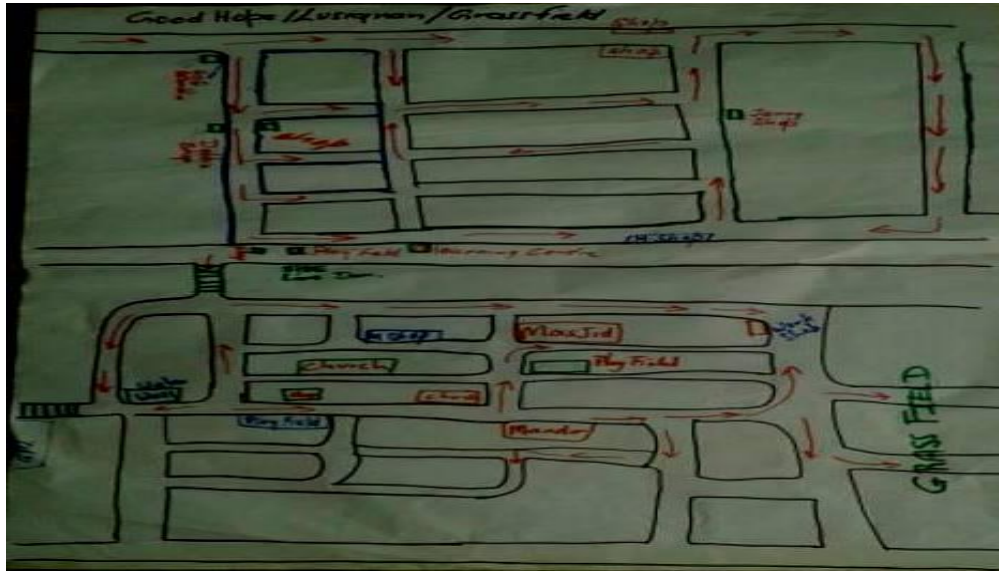
Stewartville



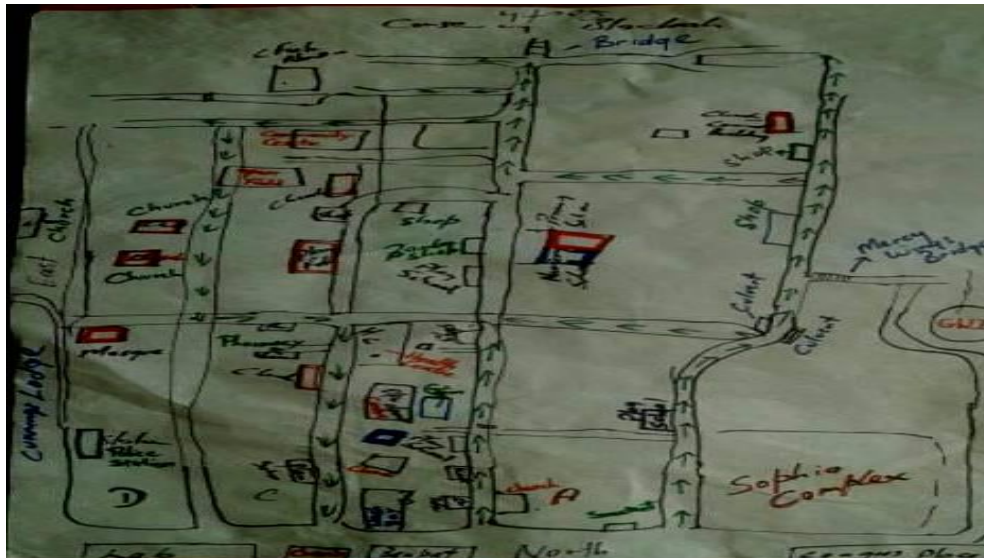
Belle West



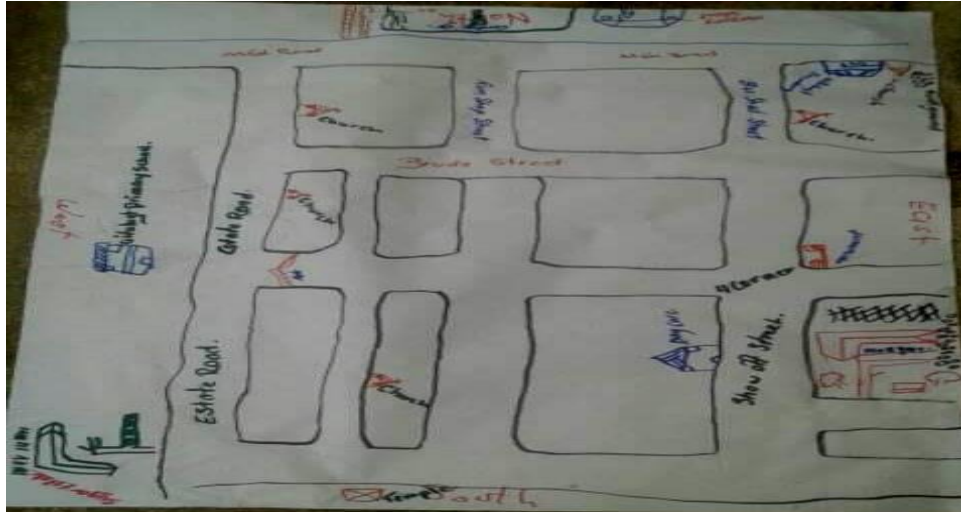
Good Hope



Sophia



Uitvlugt



Feedback:

The intended purpose of the physical mapping of the community was just to give the Project team an idea of what exist in the community in terms of capacity, services and human resources, however the mapping exercise evolved into an activity by community member in a mode of cohesive involvement by those who were part of the FGDs.

Annex 2

Help & Shelter/Counterpart International Project - August 2016 Data Report

Data Analysis – Stewartville Community, West Coast Demerara, Region 3

Goal of the Data Collection

The overarching goal of this data collection was to sample the community's voice on the state of cohesiveness and their opinions on the level of inclusion/exclusion which existed in their community

Data Collection Method

Data collection methods included door to door survey and key stakeholder interviews. Qualitative and quantitative information was captured through the use of individual questionnaire sheets. A series of 7 questions were used to document views and opinions of community residents. Care was taken to ensure diversity of residents re location/income, sex and ethnicity.

Common Themes for Stewartville Sera Lodge / Bangladesh Sections - Qualitative Findings

Question1: What things are you proud about in this community?

The respondents overwhelmingly stated in both sections of the community, that it is “quiet” or there is a quiet atmosphere. Bangladesh recorded a high number of respondents saying that they were proud of the level of corporation in the community.

In the Key informant interviews the Business manager stated that corporation was good just at the Bangladesh section, while the Overseer (NDC) stated that youth of all ethnicity had job opportunities available at the major business within the community.

Question1: What things are you proud about in this community?

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Question2: What are the strengths of the community?

Sera Lodge respondents opined that youth involvement and achievements in sports and general togetherness were the strengths of the community, while persons in Bangladesh stated that corporation also was a strength many stated “I don’t know”. One key informant viewed the religious diversity of the community as strength while the NDC official recognized sporting activities which brought the youths together and she viewed this as strength.

Question 3: What are the challenges of the community?

Infrastructure such as Lights, drainage and bad roads were cross cutting responses of both Bangladesh and Sera Lodge. Bangladesh stated that their challenges also included Stealing and drug use/abuse while in Sera Lodge persons identified no youth empowerment programmes for youth as a big challenge. Both the key informants viewed stealing as a major challenge. Drugs use/abuse was also touted as a major community challenge by the NDC Official. Like the general community the Business manager mentioned the absence of youth empowerment programmes.

Question 4: Is there togetherness in the community?

There was a general perception that persons in Sera Lodge experienced togetherness. In Bangladesh on the other hand, one half did experience togetherness but the other half said there was no togetherness. Both key respondents viewed that togetherness was not experienced across the community in a general. They both also mentioned politics as playing a key role in eroding togetherness at the community level

Question 5: Are there groups or organizations in the community? Are you a member, which one?

Some members of Sera Lodge stated that they were aware of a Policing Group (for youths too) and other still stated that they didn't know neither were they members. Many of respondents from Bangladesh said they knew about the PYO, but a great majority stated that they knew of no groups in the community. While the NDC official stated that some groups existed, she was not sure if they still functioned. There was only one group which the Business manager knew about. None of them were group members.

Question 6: What kind of activities would bring the community together?

Both communities stated clearly that sporting activities brings the community together. Fun days and activities for girls, church activities bring s the community together. The Key informants both remarked that like the community member that sports and fun days. Both the business manager and the NDC official were adamant that the social and sporting events should not have alcohol sale.

Bangladesh & Sera Lodge Sections of Stewartville - Demographic Analysis**By Ethnicity**

Ethnicity	Indo	Afro	Not Stated	TOTAL
Number	22	13	2	37
Percentage	59 %	35%	6%	100%

By Sex

Sex	Male	Female	Not Clear	TOTAL
Number	15	21	1	37
Percentage	41 %	57 %	2 %	100%

By Age

Age Range	<18	19 – 25	26 – 40	41 – 60	61+	Not Stated	TOTAL
Number	2	5	12	14	2	2	37
Percentage	5.4%	13.%	32.4%	38%	5.4%	5.4%	99%

By Years of Residency

Years Of Residency	1 – 5 years	6 – 9 years	10 – 15 years	16 + years	TOTAL
Number	6	3	9	19	37
Percentage	16.2	8.1%	24.3%	51.4%	100%

Help & Shelter/Counterpart International Project – August Data Report

Data Analysis – Bell West Community, West Bank Demerara, Region 3

Goal of the Data Collection

The overarching goal of this data collection was to sample the community's voice on the state of cohesiveness and their opinions on the level of inclusion/exclusion which exist in the Bell West community.

Data Collection Method

Data collection methods included door to door survey and key stakeholder interviews. Qualitative and quantitative information was captured through the use of individual questionnaire sheets. A series of 7 questions were used to document views and opinions of community residents. Care was taken to ensure diversity of residents re location/income, sex and ethnicity.

Common Themes - Qualitative Findings

Question1: What things are you proud about in this community?

A majority of residents from Phase 1 & 2 identified access to electricity, water, the quiet and peaceful environment and friendly residents as things they were most proud about. Other aspects mentioned included schools, in particular the primary school, Multi-Purpose Community Centre and playfield, good cricket team, diverse FBOs (land was given out for this), sport activities, skills training at community Centre, Church which opens its door to children of other religions for activities, roads, community development (able to own your own home), no violence/robberies, groceries coming to your door and community supermarkets.

Key stakeholders identified youth employment, youth involvement in school & sport and a community which is religious oriented with established Churches, Masjids and Temple as things they were proud of. Community institutions such as nursery & primary schools, health Centre, roads, basic utilities such as electricity, water, phone access and persons from outside coming to improve the community were also mentioned.

Question2: What are the strengths of the community?

Strengths identified included family oriented community which cooperates in getting things done, youth empowerment programme held at the Multi-Purpose Community Centre, Churches, (one Church group does good work for youth of all races), community development (canals being cleaned, lights, roads, able to get core houses from Government, bit safer than other communities in WCD, everything at your doorstep.

Key stakeholder singled out young people, resource persons with skills i.e. teachers, business people, farmers as strengths of the community. Family life (most people live quiet and peaceful lives), housing opportunities which provide families with stability were additional community strengths.

Question 3: What are the challenges of the community?

Fifty percent (50%) of community residents identified bad roads (potholes) as a major community challenges while about 30% identified theft/robberies (theft of car batteries specified) and drug abuse (known community hot spots are used for use and selling of drugs- cocaine mentioned specifically) as other major challenges. Bushy areas in unused or abandoned lots make it unsafe for children as they have to pass these to get to school was cited by 19% of residents. Lack of jobs and looming closure of Wales Estate was cited as a major problem for 17% of residents leading to increased unemployment affecting families. Other social problems identified included alcohol abuse (alcohol is also being sold illegally) leading to children not being sent to school; School drop outs increasing youth unemployment, teenage idlers and child labour. Lack of street light and electricity was another infrastructure problem. Noise nuisance, fighting, verbal abuse, secondary school students having to transfer to other secondary school in area in order to do CSEC (CXC), DV, killing of livestock, lack of playing facilities in Phase 2 and lack of community transportation were also identified. Multi-Purpose

Centre being misused (hosting parties affecting persons nearby with loud music, indecent exposure etc.), poor police response, NDC tractor not working, “lower class persons suffering, upper class thriving”; “if you don’t have money you can’t live in this place”.

Key stakeholders identified school drop outs, single parent households, DV, some amount of crime, youth not harnessing talents or using available resources as challenges. Drug abuse, school dropouts, alcoholism, noise nuisance and, illiteracy were cited as additional community challenges.

Question 4: Is there togetherness in the community?

Forty four percent (44%) of community residents felt there was community togetherness. A further 14% agreed but only when certain activities take place (weddings, Bar-B-Ques, social events). Approximately 28% felt there was no community togetherness, one person indicated that previously there was love & unity, but now since a lot of persons moved into the community there isn’t any. A few community residents felt that community togetherness was not really present or just sometimes.

Key stakeholder felt that things were OK, but after last election there is tension. Proposed closure of Wales Estate is causing economic stress. The community is not in total togetherness, sensitization is needed to address tension. There is a bit of community togetherness, Churches reflect some level of togetherness, otherwise people keep to themselves.

Question 5: Are there groups or organizations in the community? Are you a member, which one?

Thirty three (33%) of community residents said they knew of community groups/organizations while 47% did not know of any. Mentioned were the policing group, Help & Shelter, Churches and other FBOs (Masjid in Phase 1 has Friday programmes for youth and families), Multi-Purpose Centre, sports groups (cricket and football teams) youth groups (not very active presently), seven men organizations that worked with previous government, Basic Needs Trust Fund. Few residents indicated being part of such organizations.

Key stakeholder identified policing group, FBOs as community organization working presently in community. NGOs were mentioned who would do training in leadership and conflict resolution. One key stakeholder is involved in an Islamic organizations and sport activities (girls’ cricket team)

Question 6: What kind of activities would bring the community together?

Seventy two percent (72%) of community members surveyed identified sport activities (cricket, volleyball, football, table tennis, lawn tennis) as the most popular activity to bring the community together. The second most popular activity identified by 39% of community members were skills training programmes (sewing, crafts, computer skills, self-esteem, parenting, literacy) for women and youth. Other activities recommended by 8% were Fun Days, Bar-B-Que, and Village Day. Religious activities and activities to bring and encourage love and respect among villages, effective communication and community meetings were also identified as additional activities to bring community together.

Key stakeholders felt that sensitization sessions, conferences and other opportunities for people to address concerns, peace conferences, attending religious institutions and counseling would bring community together. Spirituality was seen as essential. Sports, Fun days, life skills training for youth and teen mothers and social activities without alcohol were also recommended for building community togetherness.

Question 7: Would you be interested in taking part in activities to bring your community together? If yes please give contact numbers/information

Eighty percent (80%) of community members said yes to participating in activities, 14% said no and 5% did not respond. Contact numbers were provided.

Both key stakeholders said yes to participating in project activities.

Bell West Phase 1 & 2 Demographic Analysis

By Ethnicity

Ethnicity	Indo	Afro	Amerindian	Mixed	Other	TOTAL
Number	27	2		9		38
Percentage	71%	5%		24%		100%

By Sex

Sex	Male	Female	TOTAL
Number	13	25	38
Percentage	34%	66%	100%

By Age

Age Range	<18	19 – 25	26 – 40	41 – 60	61+	Not Stated	TOTAL
Number	1	5	14	18			38
Percentage	2%	13%	37%	47%			99%

By Years of Residency

Years Of Residency	1 – 5 years	6 – 9 years	10 – 14 years	16 + years	Not stated/Other	TOTAL
Number	13	11	10	2	2	38
Percentage	34%	29%	26%	5%	5%	99%

Help & Shelter/Counterpart International Project – Data Report 2016

Data Analysis – Good Hope/Lusignan Community, East Coast Demerara, Region 4

Goal of the Data Collection

The overarching goal of this data collection was to sample the community's voice on the state of cohesiveness and their opinions on the level of inclusion/exclusion which exist in the Good Hope/Lusignan community.

Data Collection Method

Data collection methods included door to door survey and key stakeholder interviews. Qualitative and quantitative information was captured through the use of individual questionnaire sheets. A series of 7 questions were used to document views and opinions of community residents. Care was taken to ensure diversity of residents re location/income, sex and ethnicity.

Common Themes Grassfield / Phase 1, Good Hope/Lusignan - Qualitative Findings

Question1: What things are you proud about in this community?

The majority of residents from both sections of the community identified utilities and physical infrastructure such as electricity, water, telephone access and roads, together with peaceful, quiet and respectful co-existence, good and friendly relations among neighbours as things they were proud of. Many residents also identified the quick development of the community as something they were proud of. Other aspects identified by individual residents included the Learning Centre, having 3 supermarkets, being near to the road and capital city Georgetown, regular garbage collection and access to internet services.

Question2: What are the strengths of the community?

The Learning Centre was the most popular strength identified by community members surveyed. The residents of the community and community co-operation were the second most identifiable community strength. These were followed by infrastructure such as roads, electricity, telephone access, water and to a lesser extent garbage collection.

Question 3: What are the challenges of the community?

Bad roads and drainage problems due to drains not being cleaned and blocked by garbage were the number one challenges identified by community members. Drug use, and selling of illegal drugs by youth followed by garbage problems, loud music, a lack of street lights and petty theft were other major challenges identified. Quality of water, state of the access bridge to community and alcohol abuse was also identified by some residents as major community challenges. Other social problems identified by residents included children not attending school, neglect and child abuse, DV, unemployment among youth, school age children frequenting pool shops during school hours, fights due to alcohol abuse.

Question 4: Is there togetherness in the community?

Thirty six percent (36%) of community members surveyed felt there was community togetherness examples given included- togetherness among businesses; "Everyone lives good with their neighbours as they are closest to you if anything should happen"; everyone greets one another; all races are helpful; no problem, outsiders are the ones that create problems; community stands up for everyone/ people come

together when the need arises/on occasions of grief, celebration, death, weddings, Bar-B-Que. More community members from Grassfield felt there was community togetherness than those from Phase 1. Ten percent (10%) felt there was community togetherness sometimes (when strangers are around who look bad; when cleaning drains). Twenty four percent (24%) felt there was no community togetherness due to any facilities to socialize; people keep to themselves mostly; everyone looks out for themselves, since the massacre there was no togetherness; nothing brings people together. Other residents were unsure or felt there was not much togetherness (everyone is cordial, but keep to themselves. Others did not respond

Question 5: Are there groups or organizations in the community? Are you a member, which one?

Forty seven percent (47%) of community members identified H&S as a group/organization working in the community. Twenty four percent (24%) identified Church groups, Sunday school and VBS. The Learning Centre, Housing Group, NDC were other group/organizations mentioned. Help & Shelter' was the only group/organizations mentioned which community members were involved with.

Question 6: What kind of activities would bring the community together?

The most popular activity identified by 34% for bringing the community together was sport activities- (cricket being the most popular, also mentioned athletics, football and dominoes). Next most popular among 26% of residents were community skill training programmes for youth and all ages (sewing, baking, hairdressing for women, computer & catering classes, carpentry, mechanics, cake decoration). Fun Days/Fairs were also identified by 21%, this was followed by community meetings to discuss drainage, community development, community clean up; playfield, community Centre. Other activities mentioned included gym, parenting sessions, Bar-B-Que; Mandir; prayer session/crusade.

Question 7: Would you be interested in taking part in activities to bring your community together?

Eighty nine (89%) of community members surveyed were interested in taking part in project activities and gave their contact numbers or address.

Good Hope/Lusignan Grassfield & Good Hope Phase 1 Combined Analysis

By Ethnicity

Ethnicity	Indo	Afro	Amerindian	Mixed	Other	TOTAL
Number	26	3	1	6	2	38
Percentage	68%	8%	2%	16%	5%	99%

By Sex

Sex	Male	Female	TOTAL
Number	14	24	38
Percentage	36%	63%	99%

By Age

Age Range	<18	19 – 25	26 – 40	41 – 60	61+	Not Stated	TOTAL
Number	2	9	8	15	3	1	38

Percentage	5%	24%	21%	39%	8%	2%	99%
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Help & Shelter/Counterpart International Project Data report August 2016

Data Analysis – Sophia Community, Greater Georgetown, Region 4

Goal of the Data Collection

The overarching goal of this data collection was to sample the community's voice on the state of cohesiveness and their opinions on the level of inclusion/exclusion which existed in their community

Data Collection Method

Data collection methods included door to door survey and key stakeholder interviews. Qualitative and quantitative information was captured through the use of individual questionnaire sheets. A series of 7 questions were used to document views and opinions of community residents. Care was taken to ensure diversity of residents re location/income, sex and ethnicity.

Common Themes –Sophia Door to Door Survey and Key Stakeholder Interviews - Qualitative Findings

Question1: What things are you proud about in this community?

Different section of the Sophia community identified different aspects they were proud of; North Sophia focused on institutions such as Dairy & Hydroponic Farm, schools (play School, nursery, primary), police station, saw mill, community Centre, health clinic, improved pass rate of students; community cooperation, friendly neighbours, quietness, football team and playfield. Cummings Lodge/Sophia residents identified community cooperation predominately (live as one, everybody look out for one another, we have each other back) and then community institutions such as police station (quick response from police when called); University of Guyana; quietness of community. Sophia Fields A, B, C & E residents focused on new community development & improvements such as utilities and infrastructure- lights, roads, bridges, water, phone lines, community Centre, health Centre, schools. Other main area identified were the spirit of the people which created the Sophia community the friendliness, niceness, loving nature and being able to own their own home.

Key stakeholders identified community institutions, (health Centre, community Centre, nursery & primary schools and police station); cooperation and access to farming lands.

Question2: What are the strengths of the community?

Good community spirit, cooperation, development of community by residents, people struggle but don't give up, diversity, community development and expansion were identified as main strengths. Community based institutions such as police station, schools, dairy & hydroponic farm, sawmill, ball field, sport groups, Churches and the health Centre were identified as important secondary strengths.

Key stakeholders identified cooperation for development and people looking out for one another as strengths.

Question 3: What are the challenges of the community?

Unemployment was identified as the major challenge affecting residents surveyed in North Sophia and A, C & E Fields. Other major challenges included poor infrastructure and utilities such as limited or no street lights, poor water supply and damaged roads for all sections (Cummings Lodge only identified lack of street light) and crime such as robbery and stealing. A number of social issues including gambling, alcohol abuse, verbal & physical abuse, idle youth, early school leavers, teenage pregnancy, truancy, gangs, drug abuse and illiteracy were also identified. Stigma attached to Sophia and the lack of recreation facilities, youth programmes, youth friendly spaces and abandoned buildings encourage negative activities among youth.

Key stakeholders identified poor infrastructure (roads, water, electricity, drainage problems) and social problems such as drugs, smoking of tobacco, teenage pregnancy, early school leavers and livers as community challenges.

Question 4: Is there togetherness in the community?

Sophia was almost evenly split between residents who said there was no community togetherness (40%) and those who said there was (38%). Additionally 21% felt that there was community togetherness sometimes (among neighbours, friends and families but not in the larger community).

Key stakeholders felt there was community togetherness, people look out and help one another.

Question 5: Are there groups or organizations in the community? Are you a member, which one?

A total of 57% of residents surveyed did not know of any groups or organizations actively working in their communities while 45% said they knew of such groups/organizations. Those who said they knew identified B Field Community Centre groups such as Mothers Action Group, Church groups, policing group, welfare group recently formed by Akeem. A few residents said they were involved in such groups.

Key stakeholders identified Church and mentioned a group that represents the area.

Question 6: What kind of activities would bring the community together?

The most popular choice (66%) for bringing the community together was sport activities (football, basketball, cricket, bingo) the second most popular activity (45%) identified were Fun Days/Fairs/Village Days, this was followed by skills training (35%) and included (computer training, workshop for early school leavers and young mothers, childcare classes, sewing, plumbing, carpentry, CSSP classes, literacy, catering, cosmetology, craft. Other activities identified for bringing community together included Bar-B-Ques, drama shows, clean- up activities, community meetings, Church crusades, weddings.

Key stakeholders felt that Sunday sport activities and games (football, bingo, draughts), cook out and video shows would bring community together.

Question 7: Would you be interested in taking part in activities to bring your community together? If yes please give contact numbers/information

A total of 88% of all community residents surveyed said yes to participating in project activities and gave contact numbers a further 5% said they did not have a number or worked in another region.

Key stakeholders both said yes to taking part in project activities and gave contact numbers.

Sophia North, Cumminglodge/Sophia, Fields A, B, C, E Survey - Demographics Analysis**By Ethnicity**

Ethnicity	Indo	Afro	Amerindian	Mixed	Other	TOTAL
Number	16	9	2	15	2	44
Percentage	36%	20%	4%	34	4%	98%

By Sex

Sex	Male	Female	Not Stated	TOTAL
Number	20	20	4	44

Percentage	45%	45%	9%	99%
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By Age

Age Range	<18	19 – 25	26 – 40	41 – 60	61+	Not Stated	TOTAL
Number	10	9	15	7	1	2	44
Percentage	23%	20%	34%	16%	2%	4%	99%

By Years of Residency

Years Of Residency	1 – 5 years	6 – 9 years	10 – 14 years	16 + years	Not Stated	TOTAL
Number	7	4	11	19	3	44
Percentage	16%	9%	25%	43%	7%	100%

Help & Shelter/Counterpart International Project – August Data Report 2016

Data Analysis – Uitvlugt Community, West Coast Demerara, Region 3

Goal of the Data Collection

The overarching goal of this data collection was to sample the community's voice on the state of cohesiveness and their opinions on the level of inclusion/exclusion which existed in their community

Data Collection Method

Data collection methods included door to door survey and key stakeholder interviews. Qualitative and quantitative information was captured through the use of individual questionnaire sheets. A series of 7 questions were used to document views and opinions of community residents. Care was taken to ensure diversity of residents re location/income, sex and ethnicity.

Common Themes- Uitvlugt Pasture, Bus Shed & Church Streets, Estate Road Sideline Dam- Qualitative Findings

Question1: What things are you proud about in this community?

Community members identified cooperation, unity, people living as one, quietness and friendliness of the people as some of the things they were proud of. Existing infrastructure such as roads, water at times and new community development work by the CDC were other aspects identified. Uitvlugt Estate and the employment it offers to the community was also cited. Social aspects including youth groups, cricket club, a cinema, no crime and commitment by everyone towards the development of children were also identified as things to be proud about.

Key stakeholders identified the multi-racial nature of the community, cultural diversity and non- discrimination of LGBT persons, cooperation in crucial times, culture especially afrocetric culture with youths taking responsibility for supporting adults in cultural expressions as things to be proud about.

Question2: What are the strengths of the community?

The two main community strengths identified by a sizeable number of residents were Uitvlugt Estate, as an important source of employment i.e. "bread basket" for community members including youths, and the Community Centre where sport activities such as football cricket and karate take place. Other community strengths included the Secondary School, utilities such as street lights and telephone lines, businesses, active FBOs, growing and marketing of food and elders that keep the community stable.

Key stakeholders identified community elders as pillars of the community for young people to stay on "the straight and narrow path"; the transfer of skills and beliefs by community elders. Education was also seen as another main strength due to the many teachers resident in the community and availability of other human resources across many different sectors

Question 3: What are the challenges of the community?

Main challenges identified were drug abuse by youths and adults including the selling of illegal drugs in the community; poor infrastructure such as blocked drains, limited water supply, roads in disrepair especially bus shed street; lack of street lights, problems with garbage disposal, no landline phones; unemployment among youth; drainage problems affecting planting and growing of food by all ethnicities; cultural and ethnic divisions; social problems such as smoking, gambling, alcohol; abuse, school drop outs child abuse; disrespectful behavior among youths, youths not being involved in the CDC.

Key stakeholder identified poor infrastructure, truancy, a dead village economy, absence of self-help work, need for increased FBO interactions especially among Hindu and Christian faiths, erosion of the legacy of 'independence', lack of programmes for youth and decline in commercial farming as community challenges

Question 4: Is there togetherness in the community?

Thirty nine percent (39%) of residents surveyed felt there was community togetherness few example were given to back this up i.e. villages have good relations, no fighting between neighbours, we cooperate, youth engaging in playing football in the evenings but qualified as taking place however mainly among the Black community. Thirty percent (30%) of residents felt there was no community togetherness, "everyone is separated" and "everyone is for their own culture" and that good relations were among one's own race. A further 20% felt that there was togetherness sometimes i.e. to an extent, on certain occasions, until elections. One resident felt that Easter was a time when all ethnic groups came together, Emancipation was another celebration which brought people together, the old and the young.

Key stakeholder differed on view of community togetherness one felt that there was a high level of togetherness while the other felt that the community was more responsive to situations, there was no real or visible animosity but unity is not always displayed and there is an inherited division along racial lines but integration still existed

Question 5: Are there groups or organizations in the community? Are you a member, which one?

The CDC was identified by quite a few residents for the work they did such as maintaining and putting up street lights, cleaning drains, weeding parapets. Some residents said they were part of the CDC. Hindu community was identified for the work they were doing in suicide prevention; FBOs, youth groups, APNU/PNC Group and the Karate Club were also mentioned. Many community residents said they did not know of any organizations or groups in their community.

Key stakeholders identified programmes offered by Muslim groups; CDC group in existence for a long time as community based organizations/groups. One stakeholder said he does advocacy work in the community on GBV.

Question 6: What kind of activities would bring the community together?

Fifty two percent (52%) of residents surveyed were of the opinion that sport activities including football, cricket and dominoes would bring the community together. Another popular choice for bringing community together was skill training programmes such as computer training, crafts and sewing. Other ideas shared were Fun Days, Bar-B-Ques- Talent Shows, religious activities, Emancipation events.

Key stakeholders identified sport activities, cultural activities (dance & drama), skills training including business skill training (housewives) and healthy life styles programmes as activities which would bring the community together.

Question 7: Would you be interested in taking part in activities to bring your community together?

Eighty two percent (82%) of community residents surveyed wanted to participate in project activities and gave contact numbers.

Both key stakeholder said yes to being involved in project activities and gave their contact numbers

Uitvlugt Pasture, Bus Shed & Church Streets, Estate Road, Sideline Dam- Demographic Analysis

By Ethnicity

Ethnicity	Indo	Afro	Amerindian	Mixed	Other	TOTAL
Number	13	9		3		25
Percentage	52%	36%		12%		100%

By Sex

Sex	Male	Female	TOTAL
Number	12	13	25
Percentage	48%	52%	100%

By Age

Age Range	<18	19 – 25	26 – 40	41 – 60	61+	Not Stated	TOTAL
Number	1	5	3	10	6		25
Percentage	4%	20%	12%	40%	24%		100%

By Years of Residency

Years of Residency	1 – 5 years	6 – 9 years	10 – 15 years	16 + years	TOTAL
Number	2		3	20	25
Percentage	8%		12%	80%	100%

M&E REPORT OF YOUTH FGD IN 5 PROJECT COMMUNITIES

GOOD HOPE FGD - YOUTH

Question1: What things are you proud about in this community?

Youth identified being proud of the many children in the community, good, safe and reliable people, a lot of shops, internet access, good roads, half of the people are friendly, community has good farmers, a pharmacy, livestock and good churches a Learning Centre that benefits children, schools, electricity and water, work being done to clean the drains and improve roads.

Question2: What are the strengths of the community?

Youth identified community members as the strength of the community and roads, housing which provides shelter for the poor, friendships, poor people helping each other, cooperation among neighbours

Question 3: What are the challenges of the community?

Youth identified loud music, air pollution, cursing, name talking, violence, gambling, physical abuse as community challenges. They also identified a lot of drug and alcohol abuse, robberies, speeding cars, roads with a lot of potholes, a lot of youth unemployment, people throwing garbage on the roadside and not burning it.

Question 4: Is there togetherness in the community?

Majority of youth felt that that community members were cooperative while others felt that most people has some kind of issue with one another, Examples given of togetherness was friends and family helping to clean the community and community meetings

Question 5: Are there groups or organizations in the community? Are you a member, which one?

Youths identified Church groups working with youth and Sunday school as the groups /organizations active in the community. Community Policing Group, Learning Centre, Prison service is helping to clean the community. Eight (8) youths said they were involved in the Learning Centre.

Question 6: What kind of activities would bring the community together?

Youth identified cricket, football, fun days with sports, group sessions/ talks to improve self-esteem and learning, National Religious Festivals such as Diwali, Easter, Phagwah, Movie Night at the community centre or Health Care Centre, youth party as activities which would bring the community together.

Question 7: Would you be interested in taking part in activities to bring your community together

Youth said yes to taking part in project activities to bring the community together

BELLE WEST FGD-YOUTH

Question1: What things are you proud about in this community?

Youth from Belle West said having a clean environment, friendly people, training programmes with lot of things to learn and the quietness of the community were things about their community that they were proud of.

Question2: What are the strengths of the community?

Strengths identified by the community were a community that was nice and quiet, opportunities to access computer training, “when there are rally’s we come together and we protest.”

Question 3: What are the challenges of the community?

Youth said they want better roads, more street lights, more available transportation especially at peak times, busy overgrown areas on the roadsides, a lot of illicit drug abuse (cocaine) and alcohol abuse among young people. A lot of theft and robberies and violence as a result of alcohol use as these were challenges affecting them. The transportation issue was highlighted as one of the main challenges facing youth in this community.

Question 4: Is there togetherness in the community?

Some youth felt there was community togetherness while others felt there wasn’t any togetherness really or if so not to a great extent. According to the youth they play football and cricket together.

Question 5: Are there groups or organizations in the community? Are you a member, which one?

Youths said they did not know of any groups or organizations working in the community except for Churches and religious organizations programmes.

Question 6: What kind of activities would bring the community together?

Youth felt that skills training programmes (cake decorating, sewing); Fun Days; and sports for girls and boys (cricket and football) were activities which would bring the community together.

Question 7: Would you be interested in taking part in activities to bring your community together?

All of the youth said yes to participate in project activities and gave contact numbers.

UITVLUGT FGD - YOUTH

Question1: What things are you proud about in this community?

Youth said they were proud of cooperation, the largeness of the community, infrastructure such as a burial ground, a community arch, monument at the four corners, a community centre, a sugar estate and not having a big mosquito problem.

Question2: What are the strengths of the community?

Youth identified community members, a policing group, health centre, four schools (day care, nursery, primary and secondary; one Mosque, one Temple and 6 Churches as the strengths of the community.

Question 3: What are the challenges of the community?

Challenges identified by youth included potholes in the road; fighting, rotten electricity posts that can fall at any time; interpersonal conflicts; drug and alcohol abuse; sexual exploitation (big men trouble little girls); parents beating and cursing their children; drains not cleaned often; trees needing trimming, and the burial ground overgrown with trees.

Question 4: Is there togetherness in the community?

Four of the youth felt that there was community togetherness sometimes while 3 felt that there was community togetherness because when celebrations or event take place in community everyone participates regardless of race or ethnicity.

Question 5: Are there groups or organizations in the community? Are you a member, which one?

Youth identified sports clubs (cricket, table tennis, basketball, karate and football with male and female participation) and a gym as community based organizations. Three of the youth participants' two females and 1 male were involved in the football club.

Question 6: What kind of activities would bring the community together?

Youth felt that sports; athletics; Bingo and dominoes competitions; skills training programmes (craft work, knitting, tie dye and hosting of exhibitions would be the type of activities which would bring the community together.

Question 7: Would you be interested in taking part in activities to bring your community together?

All the youth who participated in the FGD said yes to taking part in project activities and gave contact numbers.

SOPHIA FGD – YOUTH

Question1: What things are you proud about in this community?

The youth felt that the population of Sophia impacts the nation; identified the community centre and ball field as things they were proud of and said they were also proud of themselves.

Question2: What are the strengths of the community?

Sports and the playfield were highlighted as community strengths even though the playfield ground needs developing.

Question 3: What are the challenges of the community?

Challenges identified by the youth included poor facilities; fighting, theft and robberies (purse snatching); a lot of cursing; stray animals; illiteracy; dumping of garbage; bushes and trenches which need cleaning and a lack of good leadership.

Question 4: Is there togetherness in the community?

Youth felt that the only time there was community togetherness was when sports were being played.

Question 5: Are there groups or organizations presently working within the community? Are you a member, which one?

Youth said there were many groups presently working in the community and singled out the Patterson Youth in Action Club and the Policing Youth Club.

Question 6: What kind of activities would bring the community together?

Youth felt that groups set up to focus on relationship skills; Sport activities (cricket, football and any other outdoor games activity; and establishment of women. Men and youth groups were the type of activities which would bring the community together.

Question 7: Would you be interested in taking part in activities to bring your community together?

SOPHIA FGD - WOMEN

Question1: What things are you proud about in this community?

A mixture of community institutions, infrastructure and community volunteer groups were identified by the women as things to be proud about i.e. the community centre which hosts many activities including Kingsway Church and a women's group working to improve youth and community, police station, health centre, nursery and primary schools, Childcare & Protection Agency's Home for Abused Children, University of Guyana, businesses and shopping centre such as Beepats and Giftland Mall (Sophia residents can walk across to Giftland Mall from the community), roads, electricity, Churches and community volunteers who assist with self - help activities for community residents.

Question2: What are the strengths of the community?

Strengths of the community included:

- ✓ FBOs a new Church now being born, gathering members and empowering youth
- ✓ Community centre, its activities brings people together and is open most days to members of the public for different activities such as youth empowerment sessions, Bible Classes using storytelling, counselling and awareness sessions, goal setting for youths and Global Shapers have donated books for a library
- ✓ Dairy Farm and Hydroponic centre in North Sophia which helps youth in chicken rearing, has a training programme to teach hydroponic farming and composting. Milk is also available at a cheap price from the Dairy Farm.

Question 3: What are the challenges of the community?

Social issues, poor infrastructure and utility services were highlighted as main challenges affecting the Sophia community. These included single parent households, children from large families sometimes hungry due to poverty and need a breakfast programme, stigma associated with Sophia, early school leavers, bad roads, poor street lights, water problems, youth abusing drugs and alcohol, a lot of teenage pregnancy due to uneducated youth, children not attending school and limers. Also identified were lack of empowerment programmes for young women, a lot of abusive comments are made to and about young women in the community and some older women tolerate this abuse as they benefit from their daughters engaging in transactional sex. The women also felt that mothers needed to talk not only to their girl children but also their boy children and fathers' need to also get involved in the lives of their children and give direction and counsel. The women were also troubled by the verbal abuse and cursing of adults and elders when they attempt to correct behaviour of youth.

Question 4: Is there togetherness in the community?

Generally the women felt that there was community togetherness but more so in some sections of the community. Community members come together for certain things such as if you are getting robbed was mentioned as a key example. It was also felt that long ago there was more community togetherness

Question 5: Are there groups or organizations in the community? Are you a member, which one?

Women identified Church groups, community centre and the community policing group in North Sophia, which functions in the back section.

Question 6: What kind of activities would bring the community together?

The women felt that sports, craft & skills training, Fun Days, hot dog sales at the community centre, cook outs, health fair/medical outreach and the giving out of hampers from businesses were activities which would bring the community together

Question 7: Would you be interested in taking part in activities to bring your community together? If yes please give contact numbers/information

All the women indicated their interest in participating in project activities and gave their contact numbers.

BELL WEST FGD - WOMEN

Question1: What things are you proud about in this community?

Women identified utilities and infrastructure, skills training programmes, the community mobilizer and community based institution and groups as things they were proud i.e. water, electricity, more houses being built, a lot of land space, Multi-Purpose Community Centre which hosted certificate training programmes in leathercraft, tie dye, computer skills, and runs a youth camp and youth sessions; a good community representative in Auntie Nellie (H&S/Counterpart, community mobilizer) who looks out for the community, ensures everyone is safe including parents & children in Phase 1 & 2; primary and nursery schools, roads, a community policing group that patrols at nights, businesses establishments such as supermarkets, chicken, fish sold to your door; a community health centre which has a doctor and midwife, (doctor works every day at HC),. Not so much rum drinking, cursing or accidents.

Question2: What are the strengths of the community?

Strengths identified was community togetherness especially at events such as weddings, funerals where everybody takes part and assists and good teachers.

Question 3: What are the challenges of the community?

Challenges mentioned included social problems such as drug/alcohol abuse, poor infrastructure, high transportation costs to get in and out of community, the closure of Wales Estate and implications for the community, social problems such as DV and other forms of interpersonal violence. Specifically identified included youth smoking cigarettes and marijuana, drinking rum at the back of Phase 1 & 2. There are hot spots in and around community and Gaza and Gully gangs who hang out at street corners – 3rd St by Supermarket. Phase 2 road is in a terrible state and needs street lights and better drainage. Phase 1 also has similar problems like empty lots full of bushes this is due to NDC has not been formally handed over to new NDC to do the necessary community work so everything is on hold. Some school drop outs

but majority of children attending school. Headmistress of schools would first call in parents if children are absent from school then contact welfare services if no improvement in attendance. Transportation cost for parents to send their children to Secondary School is very expensive as there is no Secondary School in community. Transportation cost in and out of the community are very high - \$500 to travel to WCD then further \$300 to come into Bell West and sometimes you are forced to pay extra if you can't wait for vehicle to full up. Most of the men in community worked at Wales Estate so now that it is closed it is very difficult, increased unemployment. When present crop finishes on December 31, 2016 all work will stop and already many persons have been laid off about 700-800 already laid off and some are still waiting on their pay-off. Community needs a market, police outpost nearest police station is Wales. DV verbal abuse takes place on a daily basis. Children abusing their parents, cursing and fighting and vice versa, unavailability of drugs/medicine at community health centre.

Question 4: Is there togetherness in the community?

The women felt there is cooperation among residents.

Question 5: Are there groups or organizations in the community? Are you a member, which one?

The NDC , Community Policing Group Phase 1 & 2, (youth group is part of police group and registered under Ministry of Education, Youth, Culture & Sports); Bell West Community Development Association; FBOs (Churches, Mandir & Mosque have activities for children & families, Bible studies etc.); H&S brought out women, motivated them and raised a lot of awareness about rights and GBV- some of the FGD women had attended these sessions; Regional Gender Affairs Committee were identified as groups or organizations working in the committee. Nolle, the project's community mobilizer is a part of every group listed.

Question 6: What kind of activities would bring the community together?

Weddings, Sport Activities (cricket); Bar-B-Que; Fun Day and Community Festivals were activities that the women felt would bring the community together.

Question 7: Would you be interested in taking part in activities to bring your community together? If yes please give contact numbers/information

A total of 5 women gave names and contact numbers.

GOOD HOPE FGD – WOMEN

Question1: What things are you proud about in this community?

The women identified good roads, lights, housing organizations, community support and safety the Learning Centre and business services and goods as key aspects of the community that they were proud of - i.e. "people lean on one another", "you can walk any hour of the night in this community"; children benefit from the Learning Centre such as drop outs, those in need of extra lessons, computer classes also

offered. Grassfield area has developed fast it has a lot of shops and businesses, barber shops, photocopying, sale of greens and vegetable. Can leave anything outside and no one will take it. Community has good people, nice neighbours, has a nursery and primary school. There is a good community group which works to develop the community.

Question2: What are the strengths of the community?

See above, Women felt this question was already answered in things they were proud about.

Question 3: What are the challenges of the community?

Women identified lack of cooperation among community residents in helping persons in need; drainage, if rain falls for 5 minutes you get flooding; residents not paying rates and taxes thereby contributing to flooding and drainage problems according to NDC as this money is needed to improve drainage; garbage collection is another problem as some streets have garbage collection while others don't. Roads are also in a bad condition. Many children are not attending school. There is a lot of cursing, smoking, alcohol and drug abuse by youths; drugs were being sold in the community and this was uncovered when a drug dealer beat his wife, she reported this abuse to the police and when the police investigated they found illicit drugs in the house. Some DV taking place; women also abusing alcohol, one woman this year died from excessive consumption of alcohol, and a lot of child abuse also occurs.

Question 4: Is there togetherness in the community?

The women were of the opinion there was and there was not community togetherness-No and Yes. According to them there is no cooperation when it comes to drainage and doing community clean up. Community members feel Government is responsible and not them to look after community problems such as cleaning of drains etc. Apart from this people live well together, there is good neighbourliness and If a family is in distress community will help.

Question 5: Are there groups or organizations in the community? Are you a member, which one?

The women identified the Community Development Group, 3 women present were part of that group. H&S is another organization working in the community and would have meetings on child abuse and DV which some women present would have attended. FBOs and in particular the AOG Church has an active youth group, women's group and men's group and the Hindu Mandir also has a youth group. There is also a community policing group.

Question 6: What kind of activities would bring the community together?

Women identified skills training programmes for youth and women as the key activity to bring the community together and suggested that the playground next to the Learning Centre could be used to build a shed for the teaching of skills training programmes.

Question 7: Would you be interested in taking part in activities to bring your community together? If yes please give contact numbers/information

Women said yes to participating in project activities and gave contact numbers.

UITVLUGT FGD – WOMEN

Question1: What things are you proud about in this community?

Women said they were proud of the public road being fixed, trenches and burial ground being cleaned, a new arch being erected, the four corner area recognized for its activities including meetings, having street lights, before “we were living in darkness”, community streets being repaired, youths, both girls and boys participating in football, improvement in the educational achievements by students at the recent common entrance examinations (higher pass rates), a community centre with playfield where children are allowed to play, a day care centre, nursery, primary and secondary schools, a mosque, temple, 6 churches, Uitvlugt Sugar Estate and a Friday market.

Question2: What are the strengths of the community?

Women said that the strengths of the community is the CDC group who through fund raising are able to buy school items for children to attend school, assist with funeral expenses for community members, putting up of street lights and hosting end of the year parties for community children. The CDC is assisted by an overseas chapter. Another strength identified was youth being meaningfully employed at Uitvlugt Sugar Estate.

Question 3: What are the challenges of the community?

Challenges highlighted by the women included the need for parents to support schools in the community; children not attending school regularly, DV in some homes, selling of drugs (cocaine, marijuana) within the community, even though this is not as prevalent as before; some robberies but less rampant than before.

Question 4: Is there togetherness in the community?

The women felt there their community lived in harmony with each other; all ethnic groups support sport activities and likewise emancipation activities are supported by all the different ethnic groups.

Question 5: Are there groups or organizations in the community? Are you a member, which one?

Women said that the CDC group and Help & Shelter are groups/organizations working in the community.

Question 6: What kind of activities would bring the community together?

Women identified Fun Day for children and adults; sales; Bingo and a Health Fair as activities which would bring the community together.

Question 7: Would you be interested in taking part in activities to bring your community together?

All 5 of the women who participated in the FGD said yes to taking part in project activities and gave their contact numbers.

Comparative Summary of Youth FGD

Focus Area	Sophia	Uitvlugt	Bell West	Good Hope
Proud of in Community	- Sophia community impacts the nation - Community centre & ball field - Proud of themselves.	- Cooperation, - Size of community - Infrastructure/community sites (burial ground, community arch, four corners monument, community centre, - Sugar estate (main economic employee) - Not a big mosquito problem.	- Clean environment - Friendly people - Training programmes - Quietness/ peacefulness	- High # of children - Community members (safe reliable, 50% friendly) - Infrastructure/utilities/services/ (schools, electricity, water, cleaning of drains, fixing roads internet, pharmacy, shops - FBOs (good churches) - Learning Centre (benefits children) - Good farmers, livestock,
Community strengths	Sports and playfield (playfield ground needs developing)	- Community members - Community institutions (policing group, health centre, four schools (day care, nursery, primary and secondary - FBOs; Mosque, Temple, 6 Churches	- Nice, quiet community - Access to computer training "When there are rallies we come together and protest."	- Community members (friendships, poor people helping each other, cooperation among neighbours) - Infrastructure (roads, housing which provides shelter for the poor)
Challenges	- Poor facilities - Crime & abuse (theft and robberies,-purse snatching, fighting, cursing) - Stray animals; - Illiteracy - Poor infrastructure (garbage; overgrown bushes and trenches - Lack of leadership	- Decaying infrastructure/ lack of upkeep of community environment (potholes in the road; rotten electricity posts that can fall at any time, drains not cleaned, trees needing trimming, overgrown burial ground) - Social ills/interpersonal conflicts (drug and alcohol abuse; sexual exploitation, child abuse).	- Poor infrastructure (bad roads, more street lights, bushy roadsides) - Lack of transportation especially at peak times a main challenges - Drug/alcohol abuse; (lot of illicit drug abuse, cocaine, alcohol abuse among young people - Crime (theft, robberies & violence as a result of alcohol use	- Social problems (cursing, name talking, violence, gambling, physical abuse) - Drug & alcohol abuse - Infrastructure & environmental problems (air pollution, dumping of garbage, pothole roads, noise pollution, - Crime/robberies, - Youth unemployment,
Community togetherness	Only when sports were being played.	Four youth felt sometimes community togetherness	Some youth felt there was community togetherness	Most youth felt that community members were cooperative

		sometimes Three youth felt that there was community togetherness because during celebrations or events everyone participates regardless of race or ethnicity.	- Others felt there wasn't any togetherness or if so not to a great extent - According to the youth there is togetherness when they play football and cricket	- Others felt that most people has some kind of issue with one another - Examples given of togetherness were friends and family helping to clean the community and community meetings
Groups & Organizations in community	- Many groups working in the community - Patterson Youth in Action Club - Policing Youth Club	- Sports clubs (cricket, table tennis, basketball, karate and football male & female participation) - Gym 3 youth participants 2 females, 1 male were involved in football club.	- Youths did not know groups or organizations working in the community except for - Churches FBO programmes	- Church groups working with youth and Sunday School as the groups /organizations active in the community - Community Policing Group - Learning Centre (8 youths said were involved) - Prison service is helping to clean the community.
Activities to bring community together	- Groups set up to focus on relationship skills - Sport activities (cricket, football and any other outdoor games activity) - Establishment of women. men and youth groups	- Sports & athletics - Bingo and dominoes competitions - Skills training programmes (craft work, knitting, tie dye and - Hosting of exhibitions	- Skills training programmes (cake decorating, sewing) - Fun Days; and sports for girls and boys (cricket and football)	- Sports cricket, football - Fun days with sports - Skill training sessions (to improve self-esteem and learning, - Observing National Religious Festivals (Diwali, Easter, Phagwah) - Movie Night at the community centre or Health Care Centre - Youth party (no alcohol)
Interest in participating in project activities		All the youth said yes to taking part in project activities and gave contact numbers.	All the youth said yes to participating in project activities and gave contact numbers.	Youth said yes to taking part in project activities